Rang 5: Ms Dalton & Ms Mc Nulty

Exceptional Closure Tasks 20th -24th April

English:

* Upside Down: Unit 33 reading & p.147 (in copy) p.148 (learn one verse off by heart)
* Spellbound: Next Weekly Unit (Week 28)
* Daily reading (book review due 5th May, template will be sent as a guide)
* Study Ladder & Epic: Numeracy & Literacy activities/challenges will be set for each pupil online. Please contact Ms McNulty for lost codes.
* \*Additional Fun tasks also incorporate many elements of the language curriculum

Gaeilge:

Answers to tasks set before Easter will all be emailed to you today for self correction. It’s really important that pupils/parents make us aware of any tasks where children encounter difficulty and we will address this with you.

* Sin E lgh 142-146, 148) Email sent to class will contain some translations/teaching points for pupils/parents for this weeks tasks.
* Pupils are encouraged on a Friday to put the book away and write either a Dialann (diary entry) or An Nuacht (daily news, a template will be emailed as a guide for those who may need one)
* Choose a listening opportunity twice this week, be it An Nuacht, TG4, RTE hub, Youtube (kids cartoons as gaeilge) etc….) and perhaps you’ll find a link to something others may also enjoy, to share with the class.

Maths:

* Mathemagic: Chapter 28: Area
* p.121, read.
* P.122 read green box and do no.2,
* p123 1-5 (one box for no.5 is fine),
* p124, p.125 (1-9), p.126
* Any early finishers can do the two puzzles on p.114!
* Brainteasers: Tests 61 – 64 (Area & Revision) If these have been completed, work on a different 4 tests (revision tests)
* Tables Revision
* Study Ladder Numeracy tasks linked to Area, Directed Numbers and general revision
* \*Additional tasks incorporate many elements of the Maths curriculum

SESE:

* Unlocking SESE:
* Chapter 18: Salmon: Please read the chapter and do the following activities into SESE copy: p.114 , sketch and label the life cycle of the salmon, p.115 (Checkpoint questions) and p.116 (Think and Discuss OR Design and Draw activity)
* Study Ladder: Selection of activities
* \*Additional tasks incorporate many of the elements of the SESE curriculum

RE:

* In Grow in Love copy, children might write a short prayer to God to look after those who have died, those who are sick and those who are working in the frontline services to keep us all safe x

Music:

* Keep up the practice on the tin whistle and any other instrument you learn (Notes will be emailed too but kids welcome to find their own tunes too!)
* Try and listen to nice music (‘Flight of the Bumblebee’ my recommendation for the week!)

SPHE:

* Let’s see if children can do an act of kindness towards a family member/neighbour each day this week. This can be recorded in the Grow in Love copy

PE:

* Children encouraged to engage in as much physical activity as circumstances allow.
* Weekly Challenge: Joe Wicks daily PE class (4 classes at least!)

\*Additional Activities: (Email me with more to add to this list if you’ve foiund other enjoyable activities to engage in!)

* Bake & record process and progress
* Write a letter to a grandparent/relative/friend.
* Roam around garden/local park and photograph spring growth. Label and write or record what you found.
* Research a famous composer.
* Book review
* Record photos/videos of physical activity
* Find a youtube art tutorial and draw a flower, animal or object.
* Do two daily chores in the house.
* Do some weeding or gardening.
* Plant a flower
* Wash the car
* Care for your pet
* Log on to Dublin Zoo live feeding webcam
* Scoilnet Daily Quiz online.
* RTE School online
* Jigsaws
* Card Games