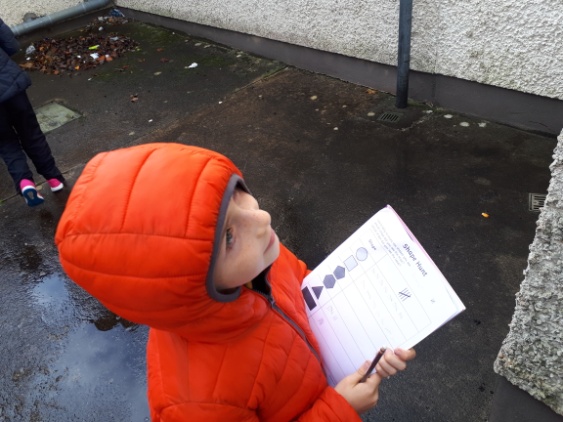
**Maths - Supporting Evidence**

**1. Our school took part in Maths Week - a number of classes attended an event organised by Mary Immaculate College of education**

****

****

**2. *Maths Eyes* in and around our school grounds**

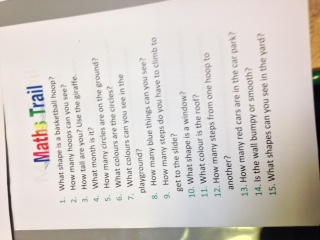
****

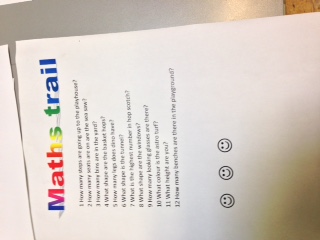
**3. Maths trails - the senior students designed maths trail for younger classes**

****

****

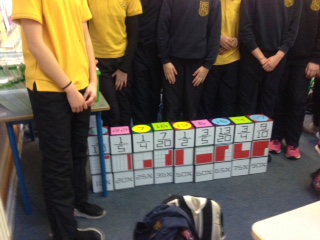
****

****

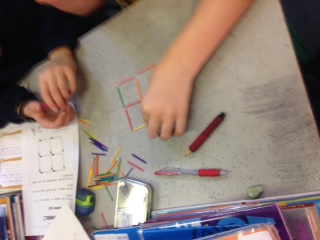
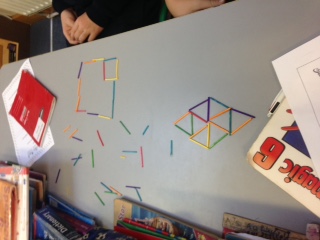
****

**4. Using Izak9 to problem solve in small groups**

****

****

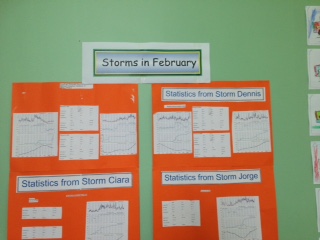
**5. Problem solving - shapes**

****

**6. Using Maths as part of STEM - rainfall levels presented using Excel**

****

**7. Using maths to analyse weather data**

****

**8. Using maths to present the findings of our sustainable travel awareness survey**

****

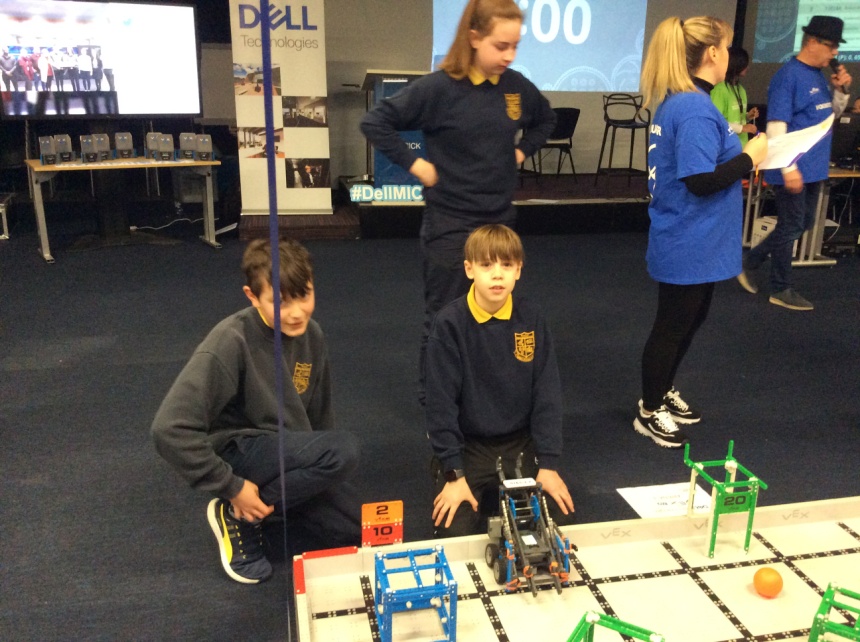
**9. Using maths to explore daily air quality readings**

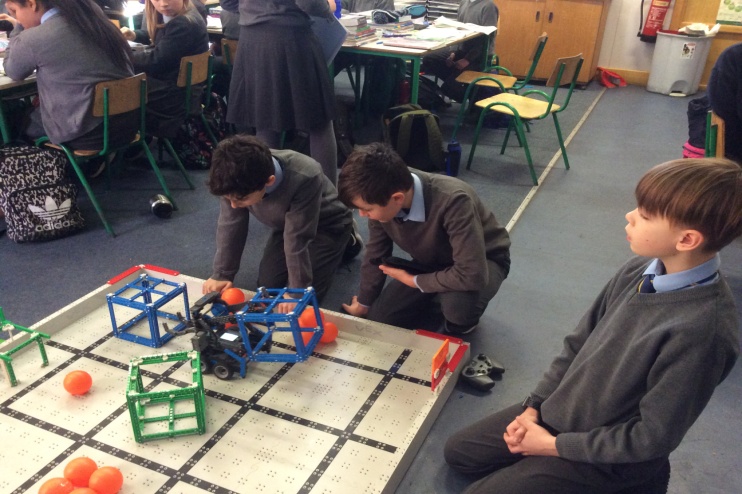
****

**10. Using maths to create our 4 minute video for our Vex project - problem solving to ensuring video lasts precisely 4 minutes**

****

**11. We used lots of maths to help us solve the various issues we had while trying to programme our robot for the autonomous challenge**

****

****

**12. Using maths to help us overcome design challenges with our robot and arena**

****

**13. Using maths to measure our rockets and rocket launch**

****