**Plan of work [guidelines] 5th----15th May for Junior Infants:**

**Dear Parents,**

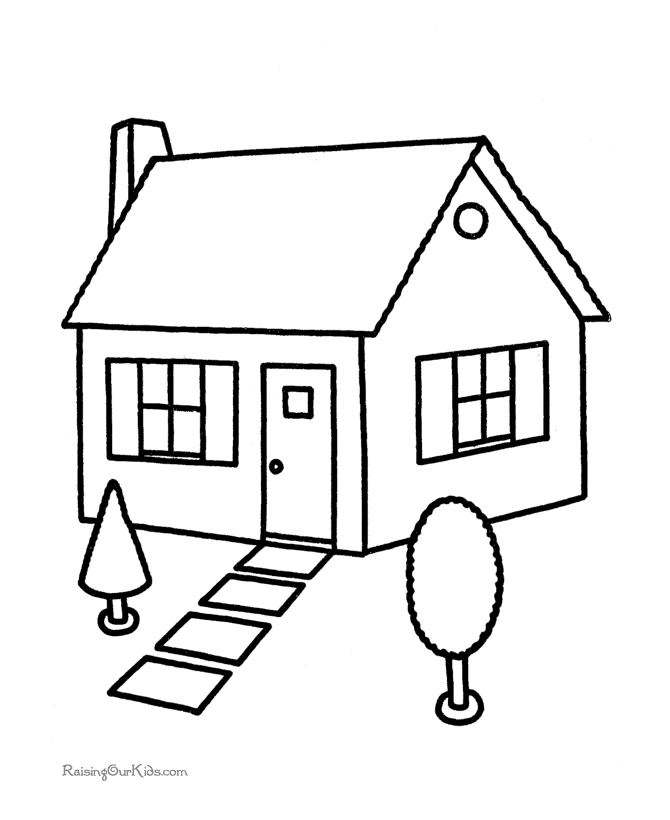
**I hope you are all keeping safe and well. Please don’t feel obliged to complete all the activities!**

* **Maths:**
* **Money:**
* **Revision of coins…..sort coins in bundles 1c, 2c, 5c**
* **Look at 10c coins…sort 10c coins into bundles**
* **Recognise, sort and name 1c.2c 5c and 10c coins**
* **Coin rubbings, draw the coins you would need to buy……[\*see worksheet]**
* **Addition within 5c…..complete p.119 and p.120 in Busy at Maths**
* **Number:**

Teaching Resources Archive - K-3 Teacher Resources


* **Count the number from 0---20, count forwards and backward, count from different starting points**
* **Practise writing the numbers 1, 2, 3, 4,5**
* **Write out the numbers 0---10 on card…arrange the numbers in order, ask which number comes before/after/in between ,which number is one more than/is one less than, which number is beside/next to, show me the number zero, show me the first/last number**
* **Stand and sit activity: children stand and sit while saying the numbers 0-20**
* **Clap and snap activity: children count forward to 20, clapping in time, then count back snapping fingers in time.**
* **Mix up the numbers and put them in order, turn some numbers upside down, children decide which numbers are missing.**
* **Complete p.121, p.122, p.123, and p.124 in Busy at Maths**
* **Writing the number 6 and number 7:**
* **Count out six objects…. counters, blocks , toys, practise writing the number 6 correctly.[\*see worksheet]**
* **Make sets of 6 things.**
* **Count seven objects…counters, toys, blocks, spoons, forks….. pactise writing number 7 correctly.[\*see worksheet]**
* **Make sets of seven things.**
* **Irish…..click on the link to download and install Bua na Cainte on your computer** [**http://www.edco.ie/bua**](http://www.edco.ie/bua) **continue the theme “Sa Bhaile” [At Home]**

**Revision:**

**Rann:[poem] Féach ar mo theach Dathaigh an teach [colour]**

**Nach deas é!**

**Féach ar an díon**

**Is ar an simléar**

**Tá na ballai bán**

**Tá an doras buí**

**Cé mhéad fuinneog ann?**

**A haon,a dó,a trí**

**p.29…Comhair [count]**

**a haon,a dó, a trí, a ceathair, a cuig, a sé, a seacht, a hocht, a naoi, a deich**

**Rann:**

**Simléar oráiste,**

**Simléar buí**

**Simléar dearg**

**A haon,a dó,a trí**

**Sa spéir…practise the phrases**

**Cad atá sa spéir? [What is in the sky?] An bhfuil\_\_\_\_\_\_\_\_\_ sa spéir? Ta/Nil**

**Tá an ghrian sa spéir.[sun]**

**Tá scamall sa spéir.[clouds]**

**Tá éan sa spéir. [birds]**

**Tá eitleán sa spéir. [aeroplane]**

**Tarraing\_\_\_\_\_\_\_\_\_\_\_ [daw] tarraing an ghrian,tarraing scamall,tarraing éan,tarraing eitleán**

**Practise the phrases……and complete \*worksheet**

**Cuir \_\_\_\_\_\_\_\_\_\_\_ sa ghairdín**

**Cad atá sa ghairdín? [What is in the garden?]**

**Tá\_\_\_\_\_\_\_\_\_\_\_\_ sa ghairdín.**

**Tá blathanna sa ghairdín. [flowers]**

**Tá crann sa ghairdín.[tree]**

**Tá féar sa ghairdín.[grass]**

**Tá éan sa ghairdín.[bird]**

**Tá luch sa ghairdín [mouse]**

**Tá cat sa ghairdín.**

**Tá madra sa ghairdín. [dog]**

**Tá coinín sa ghairdín.[rabbit]**

**Cad atá ar an mbord.[What is on the table?]**

**Tá leite ar an mbord.[porridge]**

**Tá bainne ar an mbord.[milk]**

**Tá oráiste ar an mbord.[orange]**

**Tá ubh ar an mbord.[egg]**

**Tá im ar an mbord.[butter]**

**Tá subh ar an mbord.[jam]**

**Tá subh ar an mbord….[úll,milseán, banana,ceapaire,cácá…………apple,sweets,banana,sandwiches,cake]]**

**An maith leat \_\_\_\_\_\_\_\_\_? Is/Ní maith liom [Do you like….?]**

**English…….[Starlight programme…unit 14]..access** [**www.folensonline.ie**](http://www.folensonline.ie) **register as a teacher, use code/roll number Prim20.**

* **Reading:**
* **read the interactive Big Book “The Supermarket Slip-Up” with your child.**
* **practise the new words for story “Fish and Chips” in Reader 3 every day…..**

**you, were, said, they, Granny, shops, fish, chips, can’t, bags, lemons, till, cash, love, too**

* **Read the story p.15-----p.24 and complete p.21---p.24 in the Skills book**
* **Some free learning websites to explore …**

[**www.storylineonline.net**](http://www.storylineonline.net)

[**www.seussville.com**](http://www.seussville.com)

* **Oral Language:**
* **look at poster “The Supermarket” unit 14**
* **Explore the story mode, explore mode, activity mode, question mode, label mode, and poem mode.**
* **Play the story At the Supermarket by Anne Rockwell on YouTube**
* **Practise saying the poem “Shopping Basket” by Charles Thomson**
* **Have fun with these Food Tongue Twisters ……! [ Can you say them quickly?]**

**How many cookies could a good cook cook if a good cook could cook cookies?**

**Red lolly, yellow lolly**

**A proper cup of coffee from a proper coffee pot**

**One fish, two fish, red fish, blue fish**

**I bought a big basket of biscuits from the bakery**

* **Phonics:**
* **continue with “Just Phonics” [orange book]**
* **Fill in the missing letters on p.74 and p.75**
* **Colour the correct phrase for each picture on p.76**
* **Make up your own words on p.77**
* **Practise writing the word on p.78**
* **Assessment on p.79 and p.80 ….check that your child knows all the initial sounds on p.80**
* **Check out Jolly Phonics web site on YouTube and** [**www.phonicsbloom.com**](http://www.phonicsbloom.com) **…look at the online phonics games phase 1 and phase 2[very good and interesting]**
* **Writing:**
* **All Write Now book…..th sound on p.45, revision p.46, qu sound p.47**
* **writing “In the Garden” [\*see work sheet]**
* **P.E/Music…check out the Active Home Week ideas….it is recommended that children need at least 60 minutes of physical activity every day.[World Health Organisation]**
* **Small World Book:**
* **Science: Keeping healthy on p.32 and Healthy Food and Drink p.33 [integrate with P.E]**
* **Geography: Going to the Hospital on p.42**
* **History: Now and Then on p.43…chat about how schools have changed.. furniture, desks, clothes… look at images in Schools in Ireland in the 1950s on line**
* **Religion:**

**Note…you can access the Grow in Love programme online.**

**Login in on the** [**www.growinlove.ie**](http://www.growinlove.ie) **website with the following details;**

**Email:** [**trial@growinlove.ie**](mailto:trial@growinlove.ie)

**Password: growinlove**

**Go to theme 8 “Water”, Look at lesson 1 Water is Wonderful and lesson 2 Welcomed with Water**

**Practise saying your prayers, listen to the story about Enestina, listen to the song “Water”,**

**complete p.46 and p.47...We can care for water complete p.47 and p.48 …My Baptism**

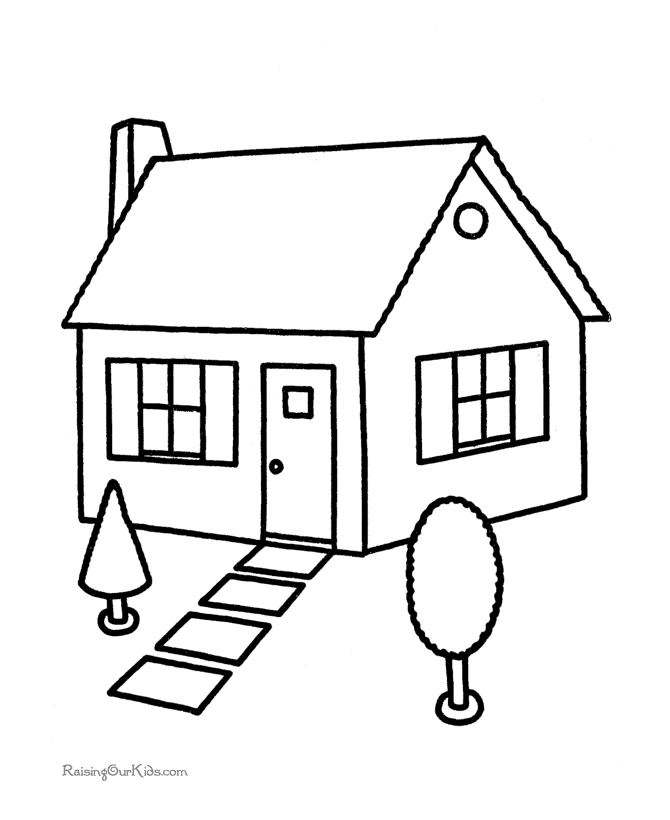
* **Dear Children,**

**I hear you have all been working very hard. Keep up the great work! I miss teaching you all and listening to your stories! Stay safe…Teacher**  

**Irish worksheet: Dathaigh an teach [colour the house]**

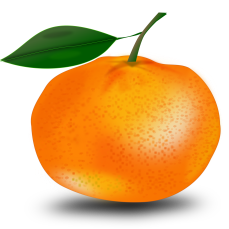
**Tarraing [ bláthanna, féar,éan,madra, eitleán,samall, an ghrian, coinín,cat,crann ] sa ghairdín. [draw]**

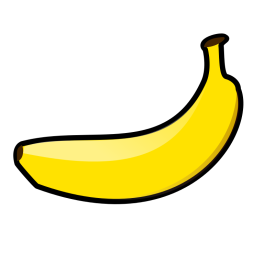
**Taispeáin dom \_\_\_\_\_\_\_\_\_\_\_\_ [show me]**

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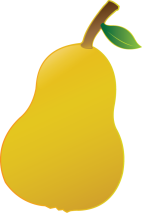
**MONEY WORKSHEET: Draw the coins you would need to buy………..**

**5c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

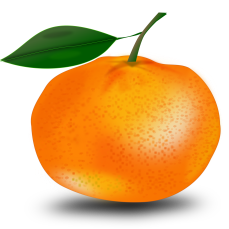
** 5c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

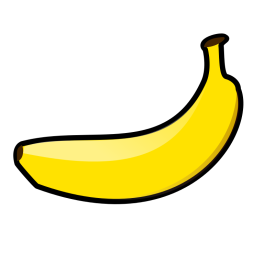
** 2c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

** 3c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

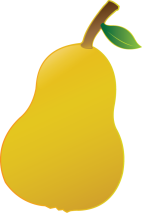
**More challenging work: draw the coins you would need to buy…….**

**6c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**7c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**8c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

** 9c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

** 10c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

** 7c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**writing……..please help your child to use these words and write the story**

**flowers, butterflies, bird, the sun, sky, blue, clouds, Summer Time, grass, colour…..pink, yellow, purple, blue , brown, green, white, pretty [say the words…read the story]**

**In the Garden **

**It is S\_\_\_\_\_\_\_\_\_\_\_\_\_ T\_\_\_\_\_\_\_\_\_\_\_\_.**

**I see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**I see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**The flowers are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**The flowers are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**The flowers are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**I see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the sky.**

**I see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the sky.**

**I see the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_ \_\_\_\_\_\_\_\_\_.**

**I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Write number 6 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

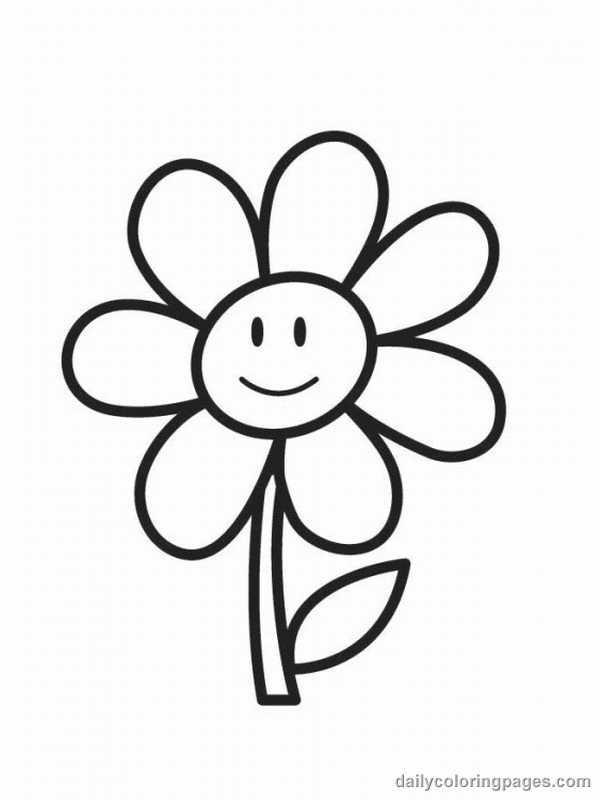
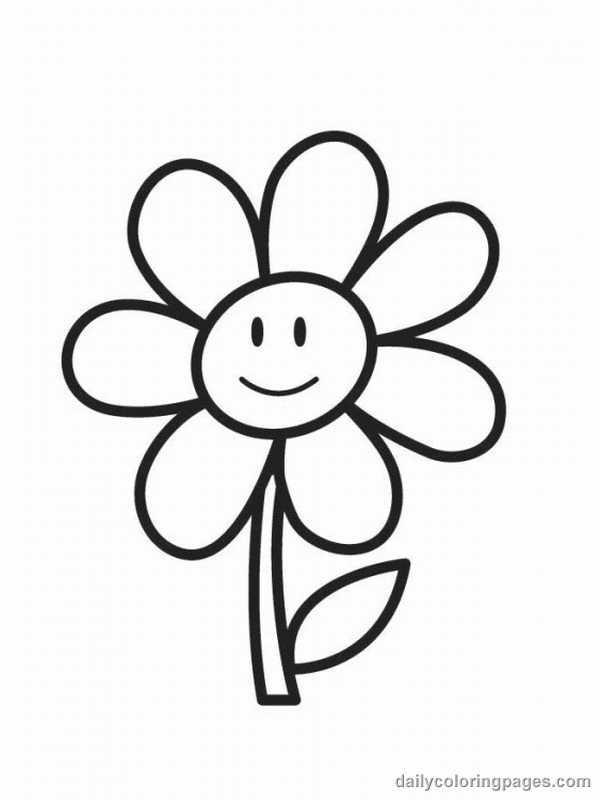
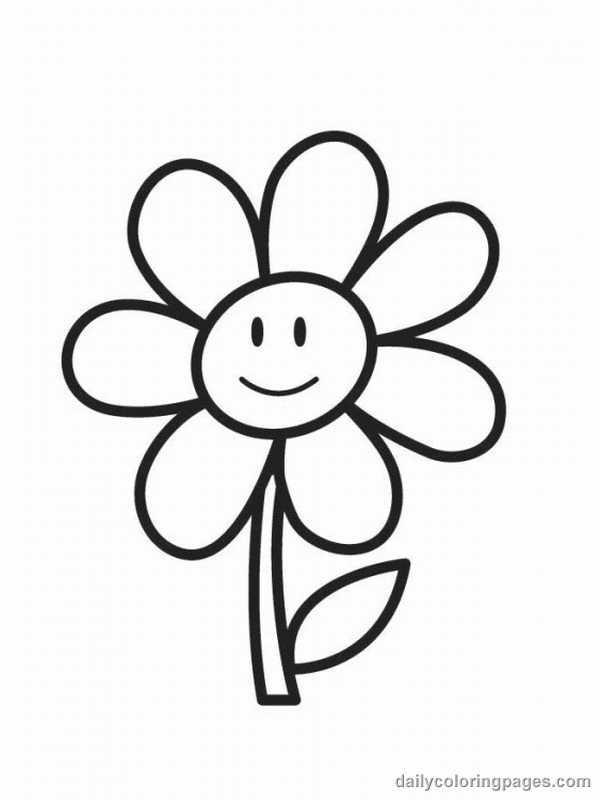
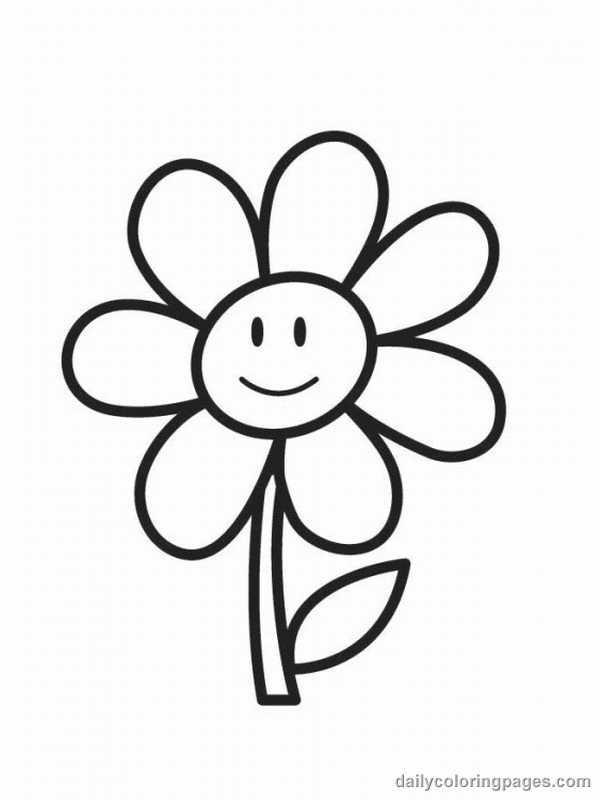
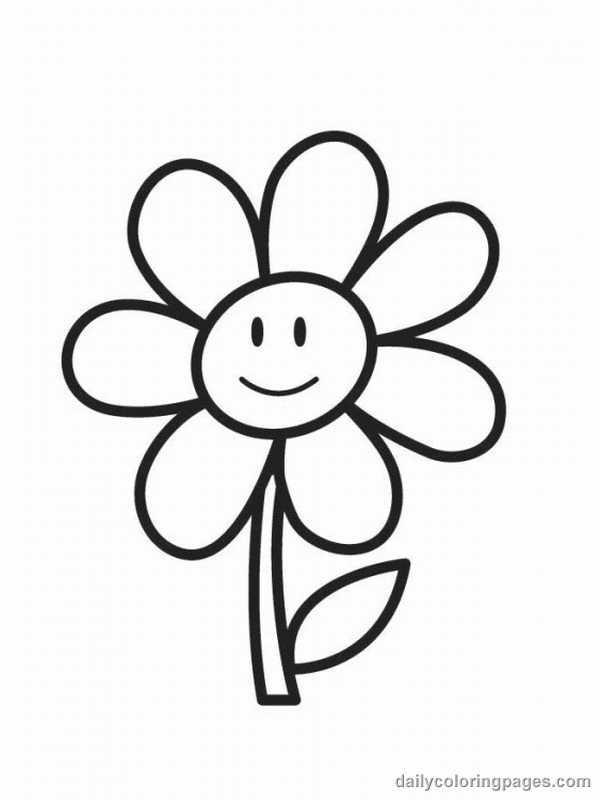
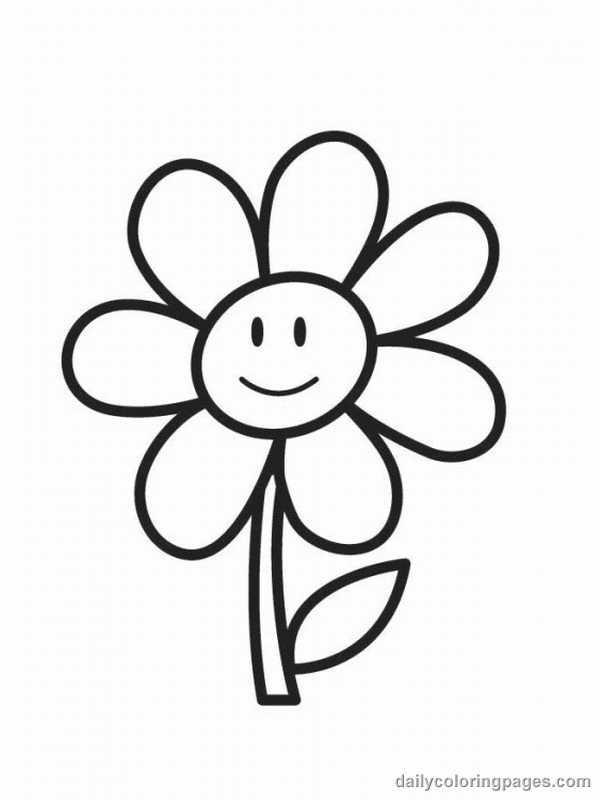
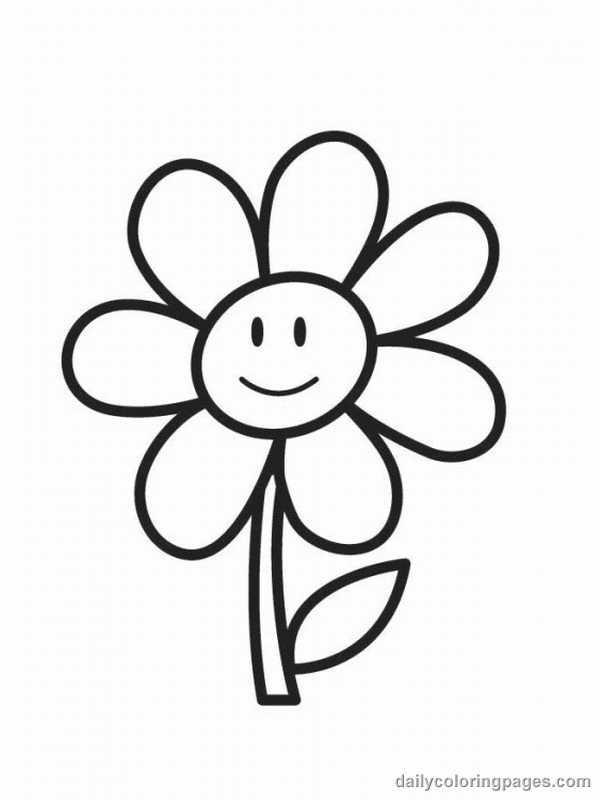
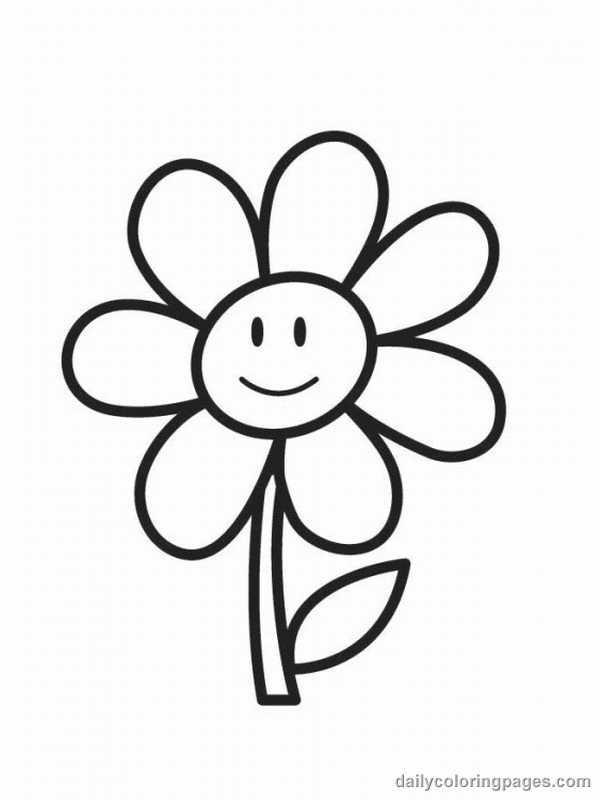
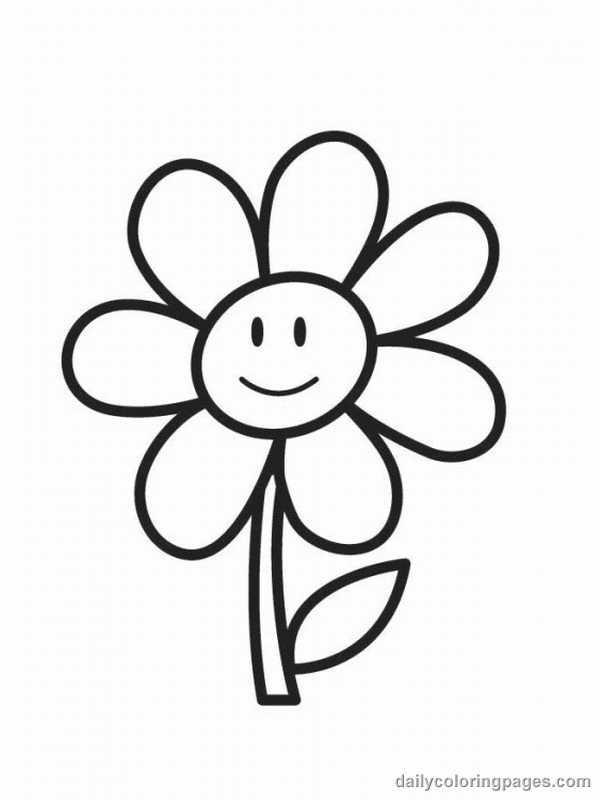
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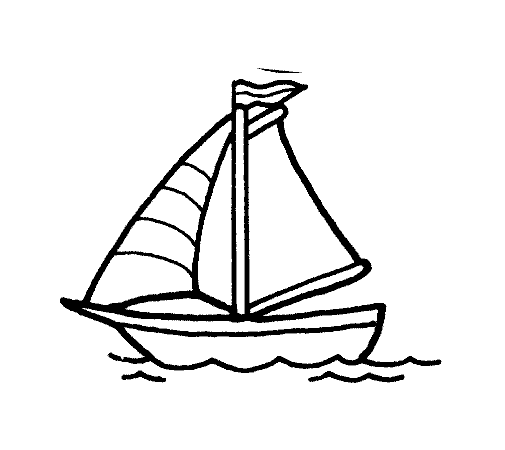
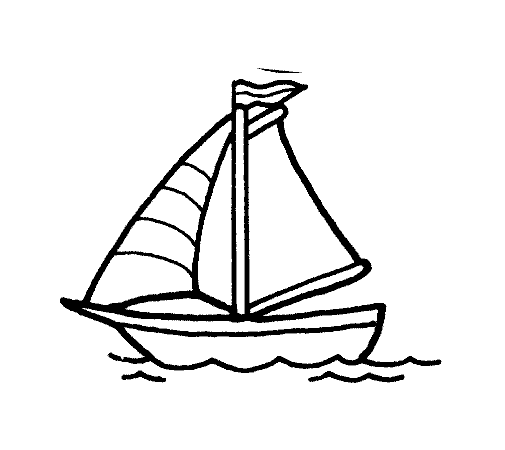
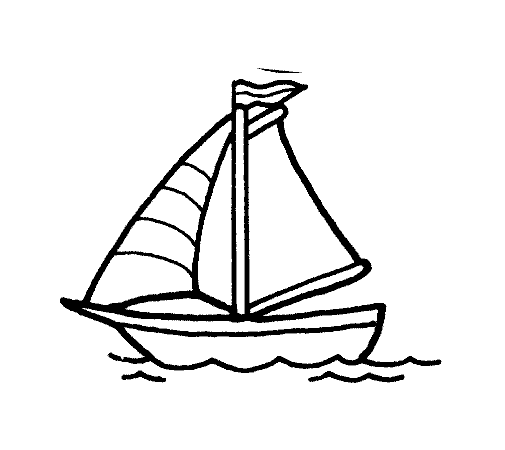
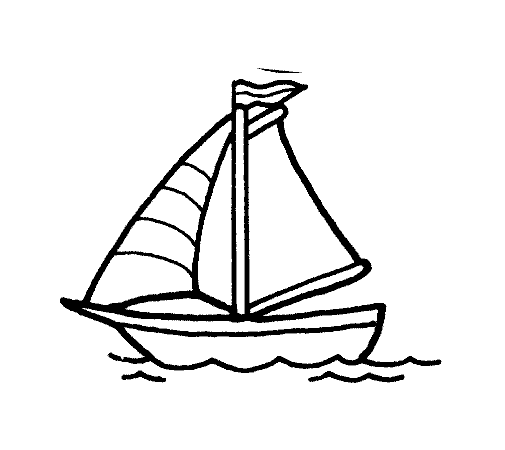
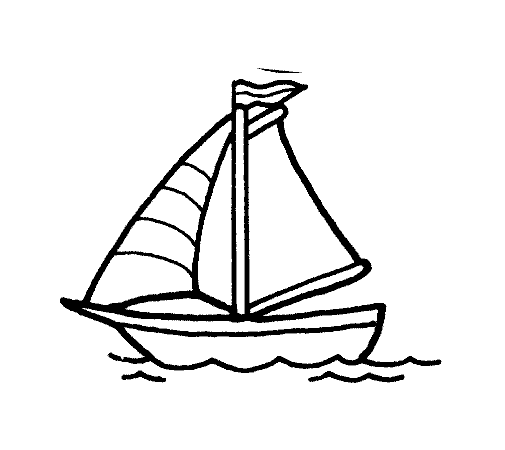
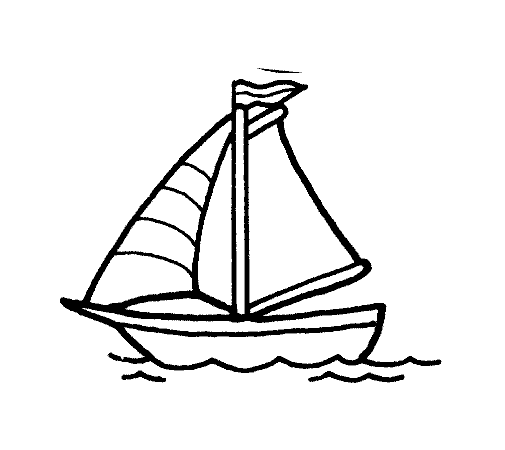
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**6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Colour 6 flowers**

**  **

**colour 6 boats**

****

**Draw 6 apples Draw 6 flowers**

**Write number 7**

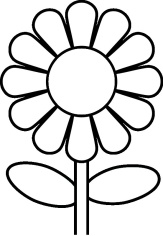
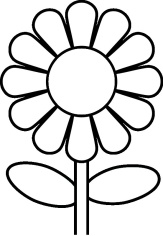
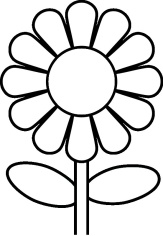
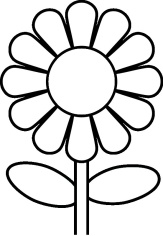
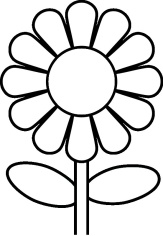
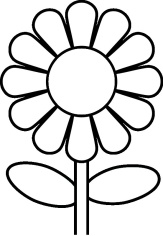
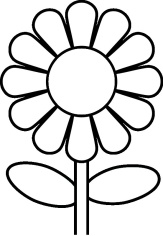
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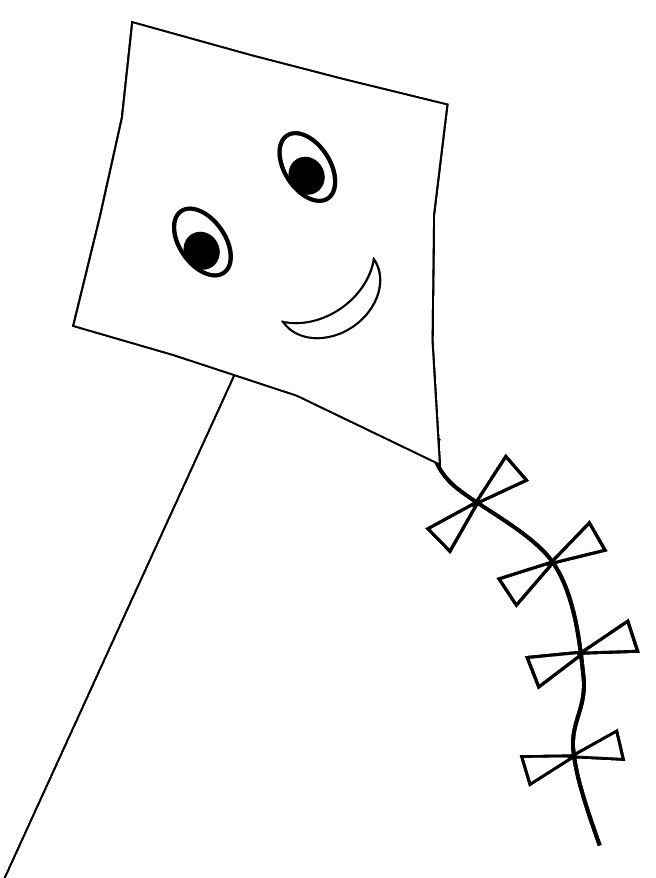
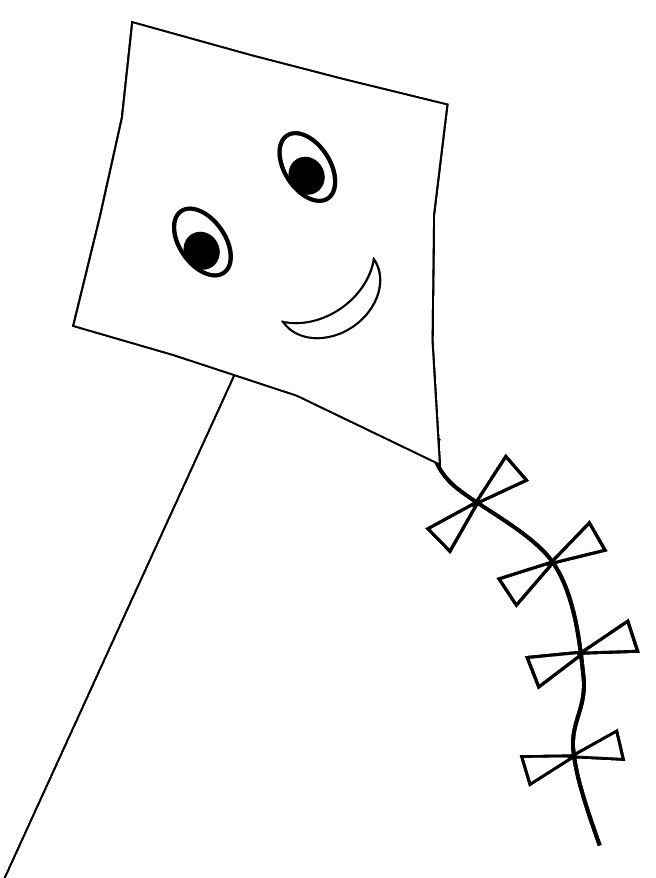
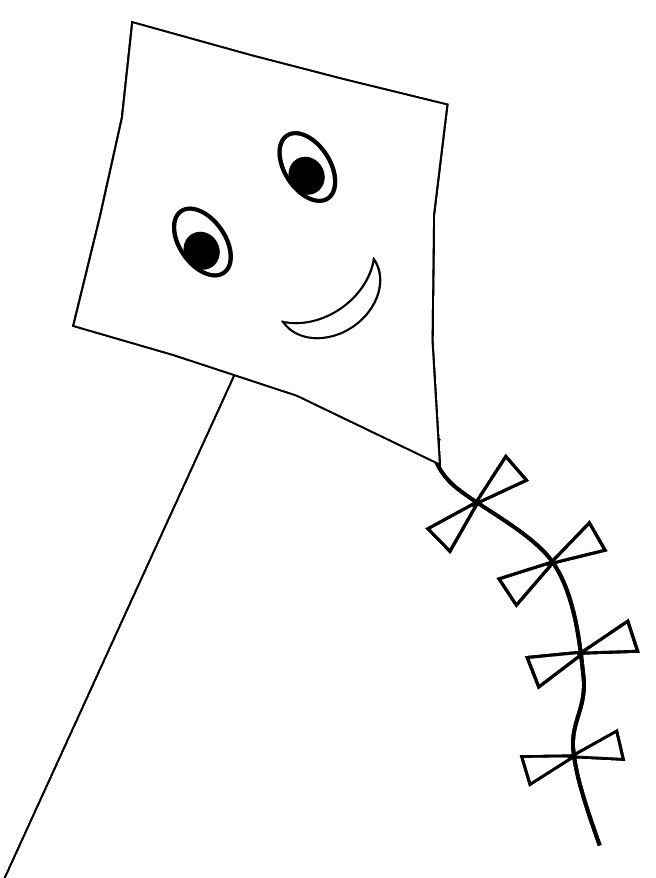
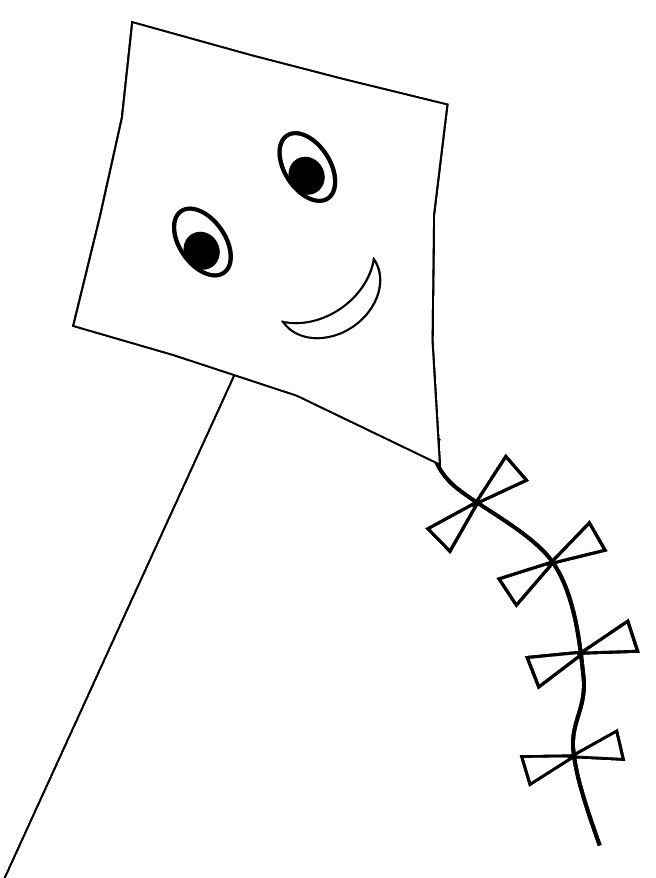
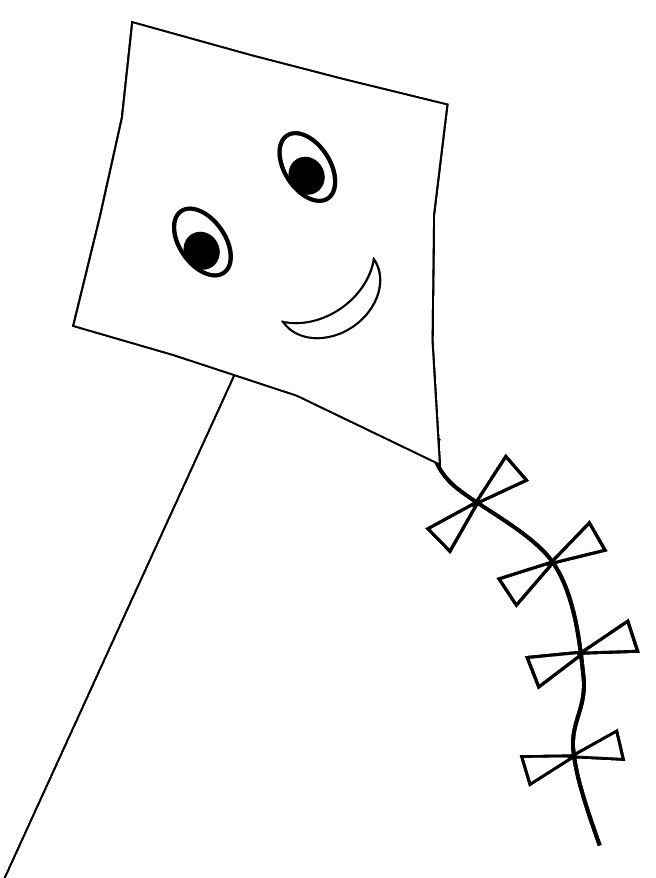
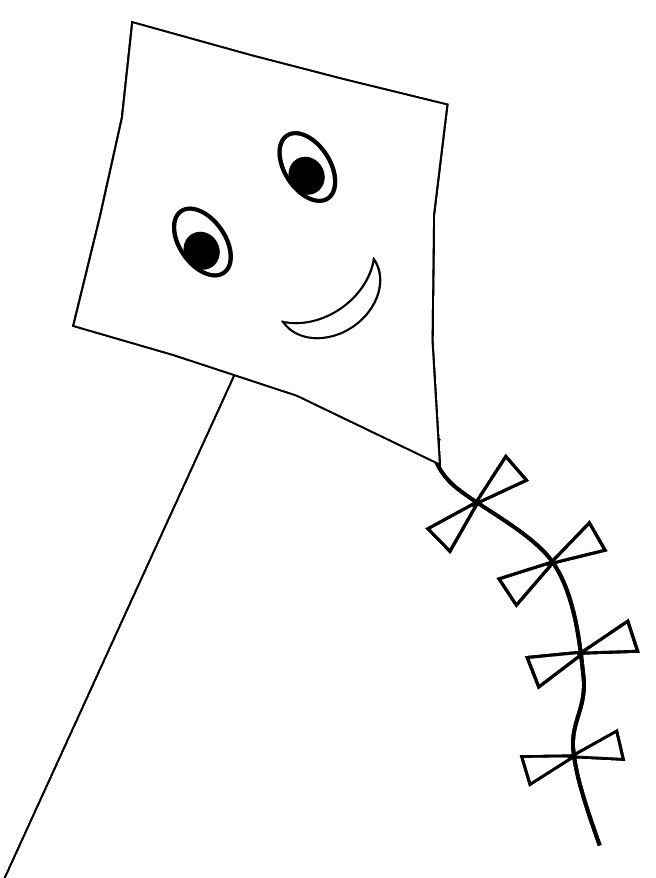
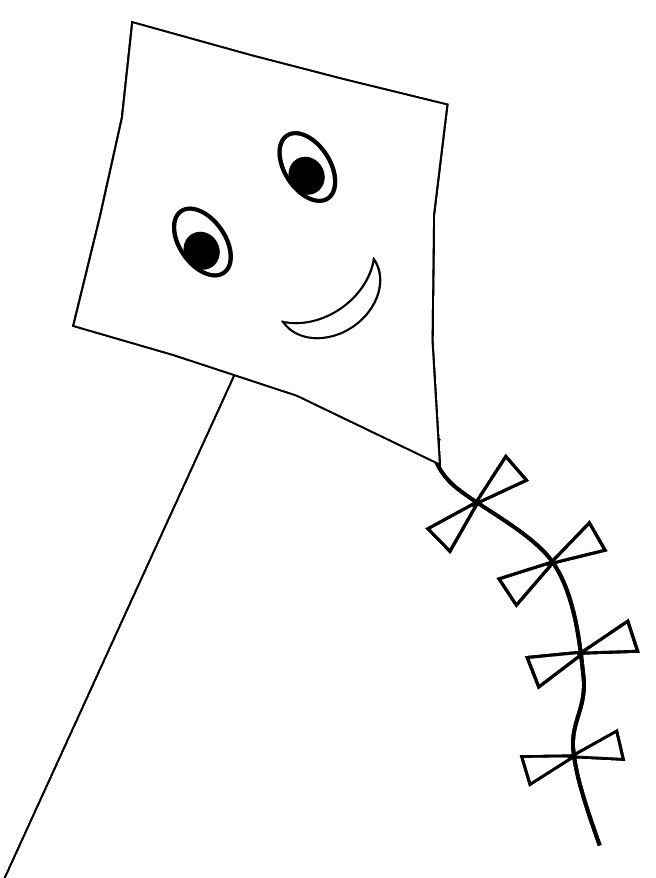
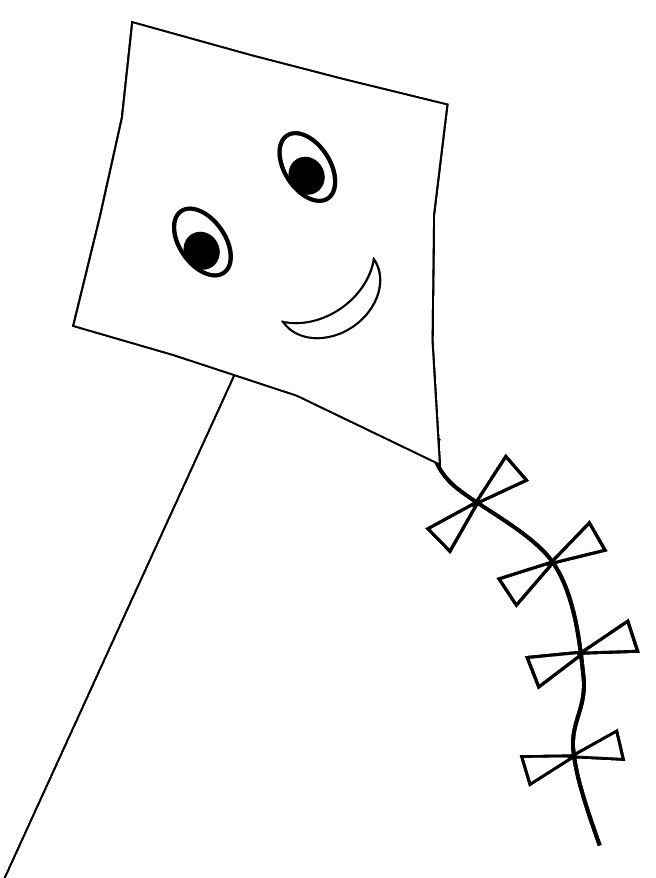
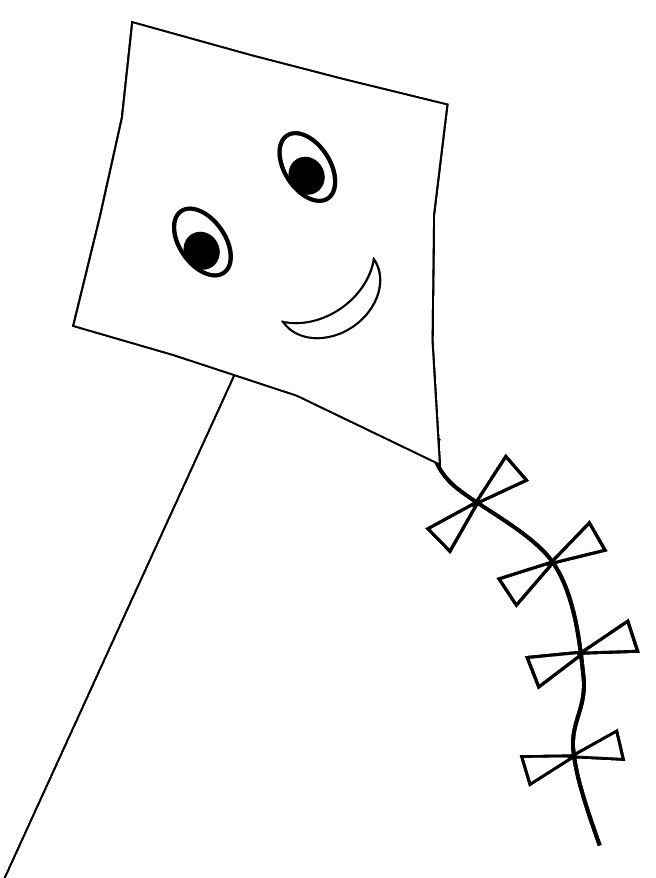
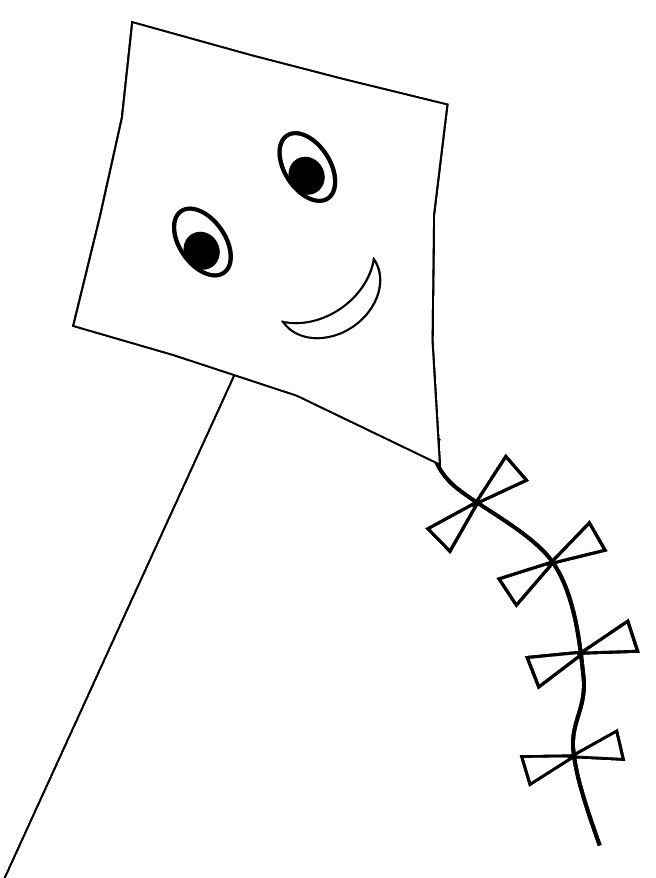
**colour 7 flowers**

**      **

**Colour 7 butterflies**

**      **

**Colour 7 kites**

** **

